

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			NDIDATE IMBER		

PHYSICS 0625/31

Paper 3 Extended

October/November 2015

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

Take the weight of 1 kg to be 10 N (i.e. acceleration of free fall =  $10 \,\text{m/s}^2$ ).

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of 16 printed pages.



1 Fig. 1.1 shows a rocket-powered sled travelling along a straight track. The sled is used to test components before they are sent into space.

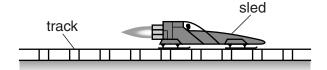


Fig. 1.1

Fig. 1.2 is the speed-time graph for the sled from time t = 0 s.

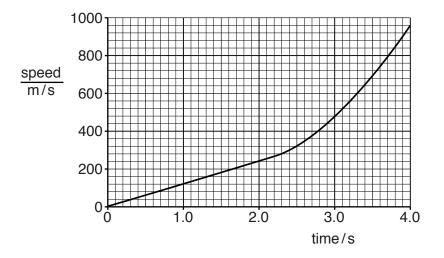


Fig. 1.2

- (a) On Fig. 1.2, mark a point labelled P to indicate a time when the acceleration of the sled is not constant. [1]
- **(b) (i)** Calculate the acceleration of the sled at t = 1.0 s.

(ii) Determine the distance travelled by the sled between t = 1.0 s and t = 2.0 s.

distance = .....[2]

(c)	The resultant force acting on the sled remains constant during the test.
	Suggest why the acceleration of the sled is not constant.
	[1]
	[Total: 6]

2	(a) (i)	Mass is a scalar quantity.
		State another scalar quantity.
	(ii)	Force is a vector quantity.
		State another vector quantity.

**(b)** A boat is floating on still water.

The mass of the boat is 290 000 kg. A resultant force of 50 kN acts on the boat.

Calculate the acceleration of the boat.

[2]

(c) Fig. 2.1, not to scale, shows the view from above of the boat, now on a fast-flowing river. The boat accelerates.

Two forces are shown acting on the boat. The resultant of these forces is at right angles to the river banks.

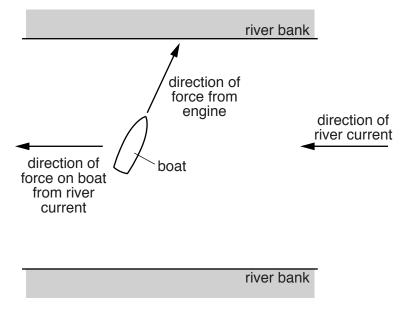


Fig. 2.1 (not to scale)

Fig. 2.2 is an incomplete vector diagram of the forces acting on the boat.

resultant force

Fig. 2.2

The force from the river current is 80 kN.

force from the engine.

(i) Determine the scale that has been used in the vector diagram.

	scale is
ii)	On Fig. 2.2, complete the vector diagram to determine the magnitude and direction of the
	force from the engine. Measure the angle between the direction of the current and the

magnitude of force from engine = .....

angle = .....[4]

[Total: 9]

**3** Fig. 3.1 shows a skier taking part in a downhill race.

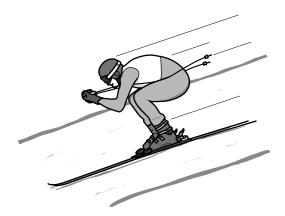


Fig. 3.1

(a)	The mass of the skier, including	g his equipment,	is 75 kg.	In the	ski race,	the total	vertical
	change in height is 880 m.						

Calculate the decrease in the gravitational potential energy (g.p.e.) of the skier.

		decrease in g.p.e. =[	2]
(b)		e skier starts from rest. The total distance travelled by the skier during the descent 0 m. The average resistive force on the skier is 220 N.	is
	Cal	culate	
	(i)	the work done against the resistive force,	
		work done =[	2]
	(ii)	the kinetic energy of the skier as he crosses the finishing line at the end of the race.	

kinetic energy = .....[2]

(c) Suggest why the skier bends his body as shown in Fig. 3.1.

.....[1]

[Total: 7]

4	(a)	An object	of	mass	m	and	specific	heat	capacity	c is	supplied	with	а	quantity	of	thermal
		energy Q.	The	e temp	era	ature	of the ob	ject i	ncreases	by Δ	$\theta$ .					

Write down an expression for c in terms of Q, m and  $\Delta\theta$ .



**(b)** Fig. 4.1 shows the heating system of a hot water shower.

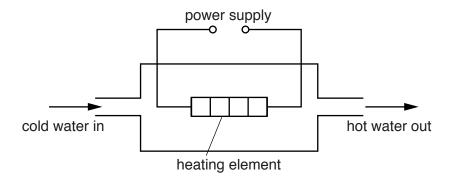


Fig. 4.1

Cold water at 15 °C flows in at the rate of 0.0036 m<sup>3</sup>/minute. Hot water flows out at the same rate.

(i) Calculate the mass of water that passes the heating element in one minute. The density of water is  $1000 \text{ kg/m}^3$ .

(ii) The power of the heating element is 8.5 kW.

Calculate the temperature of the hot water that flows out. The specific heat capacity of water is  $4200\,J/(kg\,^{\circ}C)$ .

[Total: 7]

5	(a)		oke particles are introduced into a glass box containing air. Light shines into the box so , when observed through a microscope, the smoke particles can be seen as bright points ght.
			scribe the motion of the smoke particles and account for this motion in terms of the air ecules.
			[4]
	(b)	Fig.	5.1 shows a quantity of gas in a cylinder sealed by a piston that is free to move.
			gas
			cylinder piston
			Fig. 5.1
		(i)	The temperature of the gas is increased.
			State what happens, if anything,
			1. to the piston,
			2. to the pressure of the gas.
			[2]
		(ii)	The piston is now fixed in place and the temperature of the gas is increased further.
			Explain, in terms of the behaviour of molecules, what happens to the pressure of the gas.
			[2]

[Total: 8]

**6** A sound wave, travelling in air, approaches a solid barrier with a gap in the middle. Fig. 6.1 represents the compressions and rarefactions of the sound wave. The compressions are labelled A, B and C.

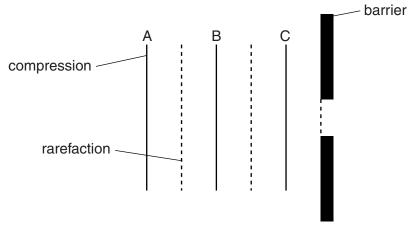


	Fig. 6.1
(a)	State how a compression differs from a rarefaction.
	[1]
(b)	The speed of sound in air is 340 m/s. The frequency of the sound is 850 Hz.
	For this wave, determine
	(i) the wavelength,
	wavelength =[2]  (ii) the time that elapses before compression A reaches the barrier.
	time =[2]
(c)	On Fig. 6.1, draw the shape and positions of compressions B and C as compression A reaches the barrier.
(d)	Sound waves can also travel in water.
	State how the speed of sound in water compares with the speed of sound in air.
	[1]
	[Total: 8]

7 (a) Fig. 7.1 shows a convex lens being used to produce an image of an object.

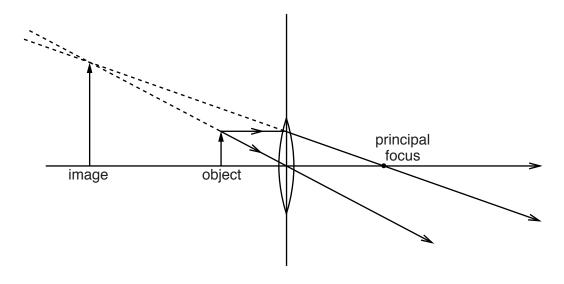


Fig. 7.1

(i) Place three ticks in the table that describe this image.

can only be formed on a screen	
diminished	
enlarged	
inverted	
real	
same size	
upright	
virtual	

[3]

(ii) On Fig. 7.1, mark a letter E to indicate a possible position for an eye to be placed to observe this image. [1]

(iii) State an application in which a convex lens is used in this way.

[4]

(b) In the space below, draw a ray diagram to locate the image of an object of height 1.0 cm placed 5.0 cm from a convex lens of focal length 2.0 cm. Draw your diagram full size. You are advised to locate the lens roughly in the centre of the space. Label the image.

[3]

[Total: 8]

A digital watch is powered by a 1.3V cell. The ce for $1.6 \times 10^7$ s.	ell supplies a current of $4.1 \times 10^{-5}$ A (0.000041 A)
Calculate	
(a) the charge that passes through the cell in thi	s time,
Cl	harge =[2]
(b) the resistance of the electrical circuit in the w	atch,
racio	tones [O]
(c) the output power of the cell.	tance =[2]
(c) the output power of the cent.	
ķ	power =[2]
·	[Total: 6]

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8

**9** Fig. 9.1 shows two separate coils of wire wound around an iron core.

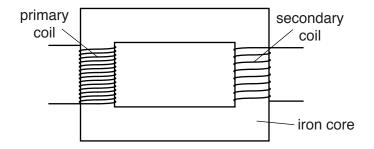


Fig. 9.1

An a.c. supply is connected across the primary coil and a 12V lamp is connected across the secondary coil. The lamp glows with normal brightness.

(a)	Sta	te the name of the device shown in Fig. 9.1.	[4]
(b)	Exp	plain why there is a current in the lamp.	ני].
			.[4]
(c)	(i)	The coil connected to the lamp has 450 turns. The e.m.f. of the a.c. supply is 240 V.	
		Calculate the number of turns on the coil connected to the a.c. supply.	
		number of turns =	.[2]
	(ii)	A 240V d.c. supply is used instead of the 240V a.c. supply. Tick <b>one</b> box to indicate w happens to the lamp.	hat
		glows more brightly	
		glows with the same brightness	
		glows less brightly	
		does not glow	[1]

[Total: 8]

10 (a) Fig. 10.1 shows the symbol for a logic gate.



Fig. 10.1

/i\	State the name of this gate.	[4]
(1)	State the name of this gate.	 [1]

(ii) On Fig. 10.1, label an input and an output. [1]

(iii) In the space below, draw the symbol for a NAND gate.

[1]

**(b)** A very low frequency alternating voltage is applied between A and B in the circuit shown in Fig. 10.2.

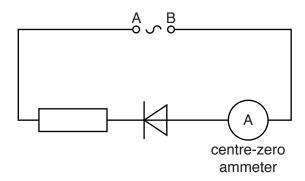
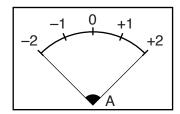


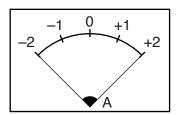
Fig. 10.2

On each diagram, draw a possible position of the indicator needle of the ammeter at the time in the cycle when

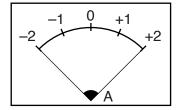
(i) A is positive and B is negative,



(ii) there is no p.d. between A and B,

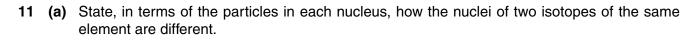


(iii) A is negative and B is positive.



[3]

[Total: 6]



\_\_\_\_\_[1

**(b)** Fig. 11.1 shows a graph of nucleon number against proton number. The nucleus  $^{212}_{83}$ Bi is plotted on the graph at the cross marked P.

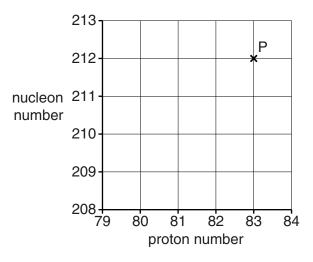


Fig. 11.1

- (i) On Fig. 11.1,
  - 1. plot a cross labelled Q for the nucleus formed when the  $^{212}_{83}$ Bi nucleus emits an  $\alpha$ -particle,
  - 2. plot a cross labelled R for the nucleus formed when the  $^{212}_{\ 83}\text{Bi}$  nucleus emits a  $\beta\text{-particle}.$

[4]

(ii) The half-life for the decay of  $^{212}_{83}$ Bi is 60 minutes.

A sample of  $^{212}_{83}$ Bi is placed at a fixed distance from a detector. The initial measurement of the count rate from the sample of  $^{212}_{83}$ Bi is 2400 counts per minute.

Calculate the count rate from the sample 5.0 hours later.

count-rate = .....[2]

[Total: 7]

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